

FIBER ART & SPECIALTY APPAREL
QUILT
JUNIOR AND SENIOR DIVISIONS
INDIVIDUAL EVENT

TIME:

Determined by individual projects.

PURPOSES:

1. To determine skills in sewing construction and needlecraft.
2. To develop creative abilities and knowledge of design principles in putting together attractive projects.

DIVISION:

Junior (Grades 6th, 7th, 8th, & 9th)
Senior Level 1 (Grades 10th, 11th, & 12th First year in textiles course)
Senior Advanced (Grades 10th, 11th, & 12th Second year or more in textiles course)

CATEGORIES:

1. Non-Apparel
2. Quilts
3. Apparel

SPECIFICATIONS:

1. Project must be completely the work of the participant.
(example: machine quilting must be done by the participant)
2. Participant is to be present to answer judges' questions.
3. Information Card
On a 4" x 6" card, identify the following:
 - a. Participant's name
 - b. Division (Junior, Senior Level 1 or Senior Advanced)
 - c. Chapter
 - d. Category
 - e. Name of project
 - f. One paragraph describing the project

COMMENT SHEET
FIBER ART & SPECIALTY APPAREL
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Please write constructive comments for each area where you deducted points.
 Please make comments in a positive manner, perhaps giving suggestions for improvement.

EVALUATION CRITERIA	Comments:
1. Overall Appeal:	
2. General Appearance: Pleasing to look at and hangs evenly Clean, neat, unnoticeable pencil/chalk marks.	
3. Design on Quilt Top: All colors and shapes are in harmony. Used principles and elements of good design	
4. Selection of Material/Pattern: Material uniform in quality Weight for the filler appropriate for the size Difficulty level	
5. Workmanship: All pieces are cut on grain or accurately All corners meet precisely, points are even Seams are secure and tight Back attractive and free of unsightly stitches/marks Binding is secure, even, applied appropriately and filled to the edge.	