

Contest Orientation for Judges

Introduce yourself

Welcome the judges

Thank you so much for judging for us.

Your participation as an evaluator of our performance is essential to the development of skills and talents of the competitors in this area

Introduce the Contest

Name of Contest

Brief summary of the contest would include the following elements:

- Brief description on what the students have done in preparation for this contest.
- If there is an oral presentation, how long is the oral presentation?
- If something will be set up, how much time is allowed for set-up?
- How much time has been allowed for judges to ask questions?

Example:

For the Fiber Arts event, students have created a project using textiles and we would like you to evaluate the workmanship. The students will explain their projects and answer any questions the judges have.

In the Illustrated Talk event, students will have prepared a speech related to family and consumer sciences. They must use props like posters, charts, or computer presentations. Following their talk you will have 5 minutes to interview them.

Ask the judges to refer to their contest rules at this time. I would like to walk you through the specifics at this time.

These are things you will need to verify for the judges as they will be different in each event:

- Individual or team event?
- Event Categories: Junior, Senior, or Occupational?
- Is there a portfolio?
- Is there a file folder?
- Is this a manual event?
- Is this a display event?
- Is there a test with this event?
- How long is the oral presentation?
- What physical objects can be used in the presentation?
- What are the measurement dimensions for the display?
- What elements are allowed: like video, audio, props, costumes, etc.

This must be read word for word in your speech:

“Students are free to choose any event to enter based upon their interest. Because of differences in school programs students don’t come to the competition with the same level of experience. It is our goal, that after this competition, students will want to continue to develop their skills in this area. Your comments are extremely important in encouraging students to continue developing their skills. Your constructive comments and encouragement will help students as they continue to develop their skills.”

“We strongly encourage that all judges fall within 10 points of each other to help students understand how to improve. Scores that vary widely make it difficult for students to understand what they did wrong.”